CHS ACIP (2019-2020)

Central High School

Mission	Central High School strives to become a premier school by personally committing to the success of each student.

Resources

- *Excel documents to track student test scores*

Critical Initiative

Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Key Measures

- *Pre-ACT data*
- *ELEOT observations; lesson plans*
- *ACT data*

Intended Outcomes

- *Students ACT scores will improve; thus reducing the achievement gap between SpEd and Gen Ed.*
- *Reduce achievement gap between SpEd and Gen Ed populations to improve overall ATSI status.*

Objective

Prepare for ACT by specifically targeting student weaknesses as indicated by Fall Pre-ACT results.

Vision	Central High School is pursuing excellence on behalf of every student/

Central High School

Mission   Central High School strives to become a premier school by personally committing to the success of each student.

Resources

- *N/A*
- *N/A*

- *N/A*
- *Teachers to supervise Saturday School*

Critical Initiative

Enforce the new attendance policy that involves parent contact by attendance clerk, counselor, and administrator prior to denying graduation credit due to lack of attendance.

Key Measures

- *Average daily attendance report*
- *Saturday School reports*

- *Log of truancy activities*

Intended Outcomes

- *Improve overall average daily attendance; thus reducing chronic absenteeism.*

Objective

Implement policies to improve overall student average daily attendance.

Vision   Central High School is pursuing excellence on behalf of every student/

Central High School

Mission

Central High School strives to become a premier school by personally committing to the success of each student.

Resources

- *Excel sheets used to analyze data*

Critical Initiative

Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Key Measures

- *Pre-ACT data*
- *ELEOT observations; lesson plans*
- *ACT data*

Intended Outcomes

- *Individual student test scores will improve; thus improving the overall test average.*

Objective

Use prior test data to target specific areas of weakness in need of focus for preparing for the ACT.

Vision

Central High School is pursuing excellence on behalf of every student/

Central High School

-

SpEd Achievement

Objective

Prepare for ACT by specifically targeting student weaknesses as indicated by Fall Pre-ACT results.

Critical Initiative	**Key Measures**
Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.	Pre-ACT data
	ACT data
	ELEOT observations; lesson plans
Start Date: 08/06/2019 **End Date**: 05/21/2020	

Central High School

-

	Chronic Absenteeism

Objective
Implement policies to improve overall student average daily attendance.

Critical Initiative

Enforce the new attendance policy that involves parent contact by attendance clerk, counselor, and administrator prior to denying graduation credit due to lack of attendance.

Start Date: 08/06/2019   **End Date**: 05/21/2020

Key Measures

Average daily attendance report

Log of truancy activities

Saturday School reports

Central High School

-

Growth and Proficiency

Objective
Use prior test data to target specific areas of weakness in need of focus for preparing for the ACT.

Critical Initiative	**Key Measures**
Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.	Pre-ACT data
	ACT data
	ELEOT observations; lesson plans
Start Date: 08/06/2019 **End Date**: 05/21/2020	

Central High School

-

	SpEd Achievement

Critical Initiative

Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Objective: Prepare for ACT by specifically targeting student weaknesses as indicated by Fall Pre-ACT results.

Activity

Teachers analyze Pre-ACT data

Person responsible: Teachers, administrators, and testing coordinators	**Launch Date:** 08/06/2019

Required Resources:
Financial Resource:
Other Resource: Excel documents to track student test scores

Activity Measure(s)	**Benchmark(s)**	
Test scores for all students will be reported to core teachers so they can analyze the data pertaining to their specific students to determine the test standards/objectives that are areas in need of more focus for each individual student.	**Benchmark:**	**Target Date:**

Central High School

-

	Chronic Absenteeism

Critical Initiative

Enforce the new attendance policy that involves parent contact by attendance clerk, counselor, and administrator prior to denying graduation credit due to lack of attendance.

Objective: Implement policies to improve overall student average daily attendance.

Activity

3-day Absence Letter sent home by attendance clerk

Person responsible: Attendance personnel	**Launch Date:** 08/06/2019
Required Resources: Financial Resource: Other Resource: N/A	

Activity Measure(s)	**Benchmark(s)**	
The attendance clerk will run the daily attendance report at least twice a week to identify students who have missed three or more days of school. Upon identification, the attendance clerk mails a letter home notifying the parents of the absences.	**Benchmark:**	**Target Date:**

Activity

5-day absence notification

Person responsible: Attendance personnel and
grade-level counselor

Launch Date: 08/06/2019

Required Resources:
Financial Resource:
Other Resource: N/A

Activity Measure(s)	Benchmark(s)	
The attendance clerk will run the daily attendance report at least twice a week to identify students who have missed five or more days of school. Upon identifying these students, the appropriate grade-level counselor is notified and then parents are contacted by the counselor.	Benchmark:	**Target Date:**

Activity

7-day absence notification

Person responsible: Attendance personnel and administrator

Launch Date: 08/06/2019

Required Resources:
Financial Resource:
Other Resource: N/A

Activity Measure(s)	Benchmark(s)	
A daily attendance report is run at least twice a week to identify students who have missed seven or more days of school. Upon identification, the grade-specific administrator is notified so he/she can schedule a face-to-face meeting with the student and parents.	Benchmark:	**Target Date:**

Activity

9-day absence notification and Saturday School

Person responsible: Attendance personnel

Launch Date: 08/06/2019

Required Resources:
Financial Resource:
Other Resource: Teachers to supervise Saturday School

Activity Measure(s)	Benchmark(s)	
Upon accumulating nine or more absences, the attendance personnel notifies the parent and student that graduation credit will be denied if excessive days are not made up during Saturday School. The student will have the opportunity to make up missed time by attending Saturday School.	Benchmark:	**Target Date:**

-

<div style="background:teal;color:white">Growth and Proficiency</div>

Critical Initiative
Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Objective: Use prior test data to target specific areas of weakness in need of focus for preparing for the ACT.

Activity

Teachers analyze Pre-ACT data

Person responsible: Teachers, administrators, and testing coordinator	**Launch Date:** 08/06/2019

Required Resources:
Financial Resource:
Other Resource: Excel sheets used to analyze data

Activity Measure(s)	Benchmark(s)	
Test scores for all students will be reported to core teachers so they can analyze the data pertaining to their specific students to determine the test standards/objectives that are areas in need of more focus for each individual student.	**Benchmark:**	**Target Date:**

CHS ACIP (2019-2020)
Central High School

Vision	Mission	Beliefs
Central High School is pursuing excellence on behalf of every student/	Central High School strives to become a premier school by personally committing to the success of each student.	Through an inquiry-based teaching approach and utilization of innovative practices to foster student ownership of learning, these empowered students will possess the ability to adapt in an ever-changing world and will become responsible and productive citizens who positively impact society.

SpEd Achievement

Objectives
- Prepare for ACT by specifically targeting student weaknesses as indicated by Fall Pre-ACT results.

Critical Initiatives
- Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Key Measures
- Pre-ACT data
- ACT data
- ELEOT observations; lesson plans

Chronic Absenteeism

Objectives
- Implement policies to improve overall student average daily attendance.

Critical Initiatives
- Enforce the new attendance policy that involves parent contact by attendance clerk, counselor, and administrator prior to denying graduation credit due to lack of attendance.

Key Measures
- Average daily attendance report
- Log of truancy activities
- Saturday School reports

Growth and Proficiency

Objectives
- Use prior test data to target specific areas of weakness in need of focus for preparing for the ACT.

Critical Initiatives
- Teachers will use previous assessment data to determine areas of weakness for each student to specifically target support in those areas to prepare students for upcoming standardized assessments.

Key Measures
- Pre-ACT data
- ACT data
- ELEOT observations; lesson plans

Coordination of Resources - Comprehensive Budget

After completing this spreadsheet, upload as an attachment to the Coordination of Resources - Comprehensive Budget section of the **Title I Schoolwide Diagnostic for ACIP** or **Title I Targeted Assistance Diagnostic for ACIP** (depending which diagnostic is required for your school).

Do not delete any of the provided columns or tables for the questions below. If a given column does not apply, please leave it blank.

Coordination of Resources

Instructions: Answer questions 1-10 below. If it does not apply, please leave the corresponding cell blank.

#		
1	Number of classroom teacher State units earned=	69.52
2	Number of classroom teachers placed in your building=	74.21
3	Number of principal State units earned=	1
4	Number of principal units placed in your building=	1
5	Number of assistant principal State units earned=	2
6	Number of assistant principal units placed in your building=	2.5
7	Number of counselor State units earned=	2.5
8	Number of counselor units placed in your building=	3
9	Number of librarian State units earned=	2
10	Number of librarian units placed in your building=	2

Comprehensive Budget

The blue cells for 11a-18a will populate the total amount, from your breakdown of each table Item/Personnel. Please see our example highlighted to provide your own breakdown of how **State and/or Local dollars** are being used for questions 11b-18b. Input the breakdowns for each question only in the corresponding table. Insert additional rows as needed within each table.

Question 19 will populate the total State and/or Local dollars from questions 11a-18a.

Instructions: 18a.

and/or *Local* dollars being used in your school? | $8,000

Example: Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
EL Tutors	$5,000
Renaissance Learning	$3,000

11a. Disadvantaged, dollars, including Parent and Family Engagement money (if | $0

11b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

12a. Reduction, dollars (if applicable), in your school. | $0

12b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

13a. Total amount of Title III, English Learners, dollars (if applicable), in your school. | $0

13b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

14a. (if applicable), in your school.　$15,000

14b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
Student Educational	$5,000
Instructional Supplies	$7,500
Student Registration	$2,500

15a. (if applicable), in your school.　$0

15b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

16a. school.　$0

16b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

17a. Total amount of Dependent Care Grant dollars (if applicable), in your school. $0

17b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

18a. Total amount of School Improvement dollars (if applicable), in your school. $0

18b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount

19 Total amount of all State, Local, and Federal Funds $15,000